

In 1999, 2005 and 2011, voters showed their support for our schools by approving a parcel tax to fund reading, art and music programs. The tax must be renewed this year to maintain these programs at Brisbane Elementary School, Panorama Elementary School and Lipman Middle School.

Reading skills are vital to academic success and the parcel tax has allowed us to provide extra help to the students who need it most. Rising scores on the reading portion of standardized tests demonstrate the value of our investment in reading.

We currently have a vibrant art and music program that will be cut without the parcel tax funding. Our art teacher has created a comprehensive program of hands-on art and art studies. Students model clay, paint, learn about color theory, and develop an understanding of design. In music, the students play instruments, build confidence in music productions, and find their creative and confident voices. These are necessary school programs which will disappear without renewal of the parcel tax.

The measure that has funded our reading, art, and music programs expires on June 30, 2016. Measure __ would maintain these programs by renewing the parcel tax for another six years. **Without Measure __, the district will be forced to cut these programs.**

Measure __ would cost property owners no more than \$131 per year per parcel. No funds would be used for administration. **Seniors who occupy their own homes will be exempt from the tax upon request.** Seniors who have an exemption for the existing parcel tax will be automatically exempt from the new tax.

This measure has been put on the ballot at the urging of Support our Schools, a group of citizens from Brisbane and Southern Hills.

We urge you to Vote YES on Measure ____.

Cliff Lentz (Mayor of Brisbane)

Pradeep Gupta (Vice-Mayor of South San Francisco)

Judith Christensen (Council Member, Daly City)

Leo Tingin (President, Brisbane Elementary School District School Board)

Camille Salmon, (Artistic Director, Brisbane Dance Workshop)