The following is the full proposition presented to the voters by the San Mateo Union High School District.

“To better prepare local students for college/ 21st century jobs, shall San Mateo Union High School District provide classrooms/ labs for science, math, and job-training, update educational facilities to meet current safety codes, provide modern classroom technology/ computers, support academic programs/ teachers by eliminating debt, and repair, construct and acquire equipment, sites, schools/ facilities, by issuing $186,000,000 in bonds at legal rates, with citizen oversight, no money for administrators’ salaries and all funds supporting only local schools?”

PROJECT LIST

The Board of Trustees of the San Mateo Union High School District evaluated the District’s urgent and critical facility needs, including safety issues, enrollment trends, class size, and computer and information technology and equipment, in developing the scope of projects to be funded. The District conducted a facilities evaluation and received public input and review in developing this Project List. Teachers, staff, community members and the Board have prioritized the key health and safety needs so that the most critical facility needs are addressed. The Board concluded that if these needs are not addressed now, the problems will only become more pressing. Therefore, in approving this Project List, the Board of Trustees determines that the District should:

(i) Support teachers and protect academic programs by reducing operating and administrative costs and refinancing loans by retiring construction debt;

(ii) Provide safe, well-maintained classrooms and labs for science, math and other core and alternative academic programs;

(iii) Provide classrooms and labs for job-training programs such as technology and engineering;

(iv) Provide modern classroom technology and computers to all schools so that students are prepared to go to college and high-paying 21st century jobs;

(v) Reduce operating costs through energy and resource efficiency and invest the savings to improve academic class offerings;

(vi) Establish a classroom technology and capital improvement and maintenance fund;

(vii) Support English, math, science and other academic programs through improved classroom technology and facilities;

(viii) Retain all bond money to be used in our local community;

The Project List is on file at the District Office of the Superintendent and includes the following projects:

Classroom and Science Lab Construction and Renovation Projects to Provide Safe and Comparable Facilities for All Students

Goal and Purpose: To provide needed core academic classrooms, labs and facilities which are earthquake safe and handicapped accessible.

- Construct new classroom buildings and support facilities, which will provide needed classrooms and laboratories for classes in science, math, English, social studies, foreign languages and other core academic classes.

- Acquire land and construct a replacement alternative high school to better serve students.

- Provide Americans for Disability Act handicap accessibility features as mandated by the Division of the State Architect, including ramps, handicapped parking and bleachers.
- Comply with up-to-date fire, earthquake and safety standards.
- Install updated wiring to accommodate current educational technology.
- Remove hazardous materials.
- Refinish damaged and deteriorating exterior walls comprising un-insulated asbestos-cement panels to prevent exposure of potentially hazardous asbestos fibers.
- Upgrade fire alarm systems to automatic systems, repair fire safety equipment, and integrate new classrooms in each school’s fire safety system.
- Replace/upgrade existing security systems.
- Upgrade emergency communication systems, including warning systems and public address systems.
- Retrofit electrical systems for classroom technology.
- Upgrade outdated heating and ventilation systems.
- Improve drainage and water systems.

**District-Wide Instructional Technology**
**For Effective Learning Environment Projects**

**Goal and Purpose:** To improve current instructional methods, to integrate modern technology into daily student learning, and to provide modern classroom technology to all students.

- Provide and maintain upgraded technology, data and communication equipment.
- Upgrade and expand wireless systems, telecommunications, network systems and internet connectivity.
- Upgrade and replace computers, hardware and software systems.

**Projects To Reduce Operating Costs**

**Goal and Purpose:** To reduce operating costs and redirect resources to classroom instruction and retaining qualified teachers.

- Augment energy management systems by adding automation and monitoring components to maximize efficiency of existing system facilities.
- Upgrade or replace outdated main electrical service to improve efficiency and lower operating costs.
- Incorporate solar thermal heating systems and other energy efficiency upgrades to reduce related energy expenditures.
- Replace or improve inefficient single-pane windows.
- Replace or upgrade mechanical systems.
- Refinance loans by retiring construction debt to redirect instructional funds back to the classroom.
· Improve insulation, weather proofing and roofs to reduce costs.
· Implement water conservation projects.

* * *

The listed projects will be completed as needed. The proceeds of the bonds are expected to be spent on the projects listed above in the following approximate amounts: 60% are expected to be spent on the construction of new classrooms supporting science, technology, general education or the alternative high school programs, health and safety projects and technology upgrades. Included in the 60% are energy, administrative facilities or other efficiency upgrades that will result in savings that will increase general education dollars. The remaining 40% are expected to reduce or retire construction debt which will also generate additional funds to support educational programs and reduce maintenance expenses.

Each project is assumed to include its share of furniture, equipment, architectural, engineering, and similar planning costs, program/project management, staff training expenses and a customary contingency for unforeseen design and construction costs. In addition to the listed repair and construction projects stated above, the Project List also includes the acquisition of a variety of instructional, maintenance and operational equipment, the reduction or retirement of outstanding lease obligations/certificates of participation, the refinancing of any interim funding in the form of lease obligations incurred to advance fund projects from the Project List, or the reimbursement of the District for such reduction, the construction of new schools, if necessary to serve students, the acquisition of land, the construction or remodeling of administrative support spaces, installation of signage and fencing, the payment of the costs of preparation of all facility planning, facility assessment reviews, facility master plan updates, environmental studies (including environmental investigation, remediation and monitoring) and construction documentation, and temporary housing of dislocated District activities caused by bond projects.

The upgrading of technology infrastructure includes, but is not limited to, computers, LCD projectors, portable interface devices, servers, switches, routers, modules, sound projection, card access systems, laser printers, digital white boards, document projectors, upgraded voice-over IP, call manager and network security/firewall, and other miscellaneous equipment and software.

In addition to the projects listed above, the repair and renovation of each of the existing school facilities may include, but not be limited to, some or all of the following: renovation of student and staff restrooms; repair and replacement of heating, air conditioning and ventilation systems; upgrade of facilities for energy efficiencies and to reduce fire risks; repair and replacement of worn-out and leaky roofs, windows, walls, doors and drinking fountains; installation wiring and electrical systems to safely accommodate computers, technology and other electrical devices and needs; repair and replacement of fire alarms, emergency communications and security systems; resurfacing or replacing of hard courts, turf and irrigation systems and campus landscaping; build/renovate new gymnasiums, pools and high school stadiums; maintenance facility; technology hub; upgrade or replace inadequate libraries, multi-purpose rooms and kitchens; upgrade locker rooms; install lunch shelters, artificial turf, and bleachers; expand parking; install interior and exterior painting and floor covering; replacement of portable classrooms; installation of covered walkways or shelters; addition of administrative support spaces; upgrade school site kitchens; demolition; and construction of various forms of storage and support spaces; upgrade classrooms; repair, upgrade and install interior and exterior lighting systems; replace water and sewer lines and other plumbing systems; and replace outdated security fences and security systems.

The allocation of bond proceeds will be affected by the District’s receipt of State matching funds and the final costs of each project. In the absence of State matching funds, which the District will aggressively pursue to reduce the District’s share of the costs of the projects, the District will not be able to complete some of the projects listed above. Some projects may be undertaken as joint use or community use projects in cooperation with other local public or non-profit agencies. Possible joint-use projects could include any of the following at various school sites: libraries, gymnasiums, fields and athletic facilities.
The budget for each project is an estimate and may be affected by factors beyond the District’s control. The final cost of each project will be determined as plans are finalized, construction bids are awarded and projects are completed. Based on the final costs of each project, certain projects described above may be delayed or may not be completed. Demolition of existing facilities and reconstruction of facilities scheduled for repair and upgrade may occur, if the Board determines that such an approach would be more cost-effective in creating more enhanced and operationally efficient campuses. Necessary site preparation/restoration may occur in connection with new construction, renovation or remodeling, or installation or removal of relocatable classrooms, including ingress and egress, removing, replacing or installing irrigation, storm drain, and utility lines, trees and landscaping, relocating fire access roads, and acquiring any necessary easements, licenses, or rights of way to the property. In the event that the District sold the Crestmoor site the District may use the proceeds of the sale, among other purposes, to either retire bond debt or to fund a capital improvement and maintenance fund.

Bond proceeds shall be expended only for the specific purposes identified herein. Proceeds of the bonds may be used to pay or reimburse the District for the cost of District staff when performing work on or necessary and incidental to the bond projects. The District shall create an account into which proceeds of the bonds shall be deposited and comply with the reporting requirements of Government Code § 53410.

FISCAL ACCOUNTABILITY: IN ACCORDANCE WITH EDUCATION CODE SECTION 15272, THE BOARD OF TRUSTEES WILL APPOINT A CITIZENS’ OVERSIGHT COMMITTEE AND CONDUCT ANNUAL INDEPENDENT AUDITS TO ASSURE THAT FUNDS ARE SPENT ONLY ON DISTRICT PROJECTS AND FOR NO OTHER PURPOSE. THE EXPENDITURE OF BOND MONEY ON THESE PROJECTS IS SUBJECT TO STRINGENT FINANCIAL ACCOUNTABILITY REQUIREMENTS. BY LAW, PERFORMANCE AND FINANCIAL AUDITS WILL BE PERFORMED ANNUALLY, AND ALL BOND EXPENDITURES WILL BE MONITORED BY AN INDEPENDENT CITIZENS’ OVERSIGHT COMMITTEE TO ENSURE THAT FUNDS ARE SPENT AS PROMISED AND SPECIFIED. THE CITIZENS’ OVERSIGHT COMMITTEE MUST INCLUDE, AMONG OTHERS, REPRESENTATION OF A BONA FIDE TAXPAYERS ASSOCIATION, A BUSINESS ORGANIZATION AND A SENIOR CITIZENS ORGANIZATION. NO DISTRICT EMPLOYEES OR VENDORS ARE ALLOWED TO SERVE ON THE CITIZENS’ OVERSIGHT COMMITTEE.

NO ADMINISTRATOR SALARIES: PROCEEDS FROM THE SALE OF THE BONDS AUTHORIZED BY THIS PROPOSITION SHALL BE USED ONLY FOR THE ACQUISITION, CONSTRUCTION, RECONSTRUCTION, REHABILITATION, OR REPLACEMENT OF SCHOOL FACILITIES, INCLUDING THE FURNISHING AND EQUIPPING OF SCHOOL FACILITIES, AND NOT FOR ANY OTHER PURPOSE, INCLUDING TEACHER AND SCHOOL ADMINISTRATOR SALARIES AND OTHER OPERATING EXPENSES.