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The following is the full proposition presented to the voters by Belmont Elementary Schools Facilities Improvement District of the Belmont-Redwood Shores School District.

"Elementary School Repair Measure. To continue quality education, shall Belmont-Redwood Shores Elementary School District (SFID) repair/replace leaking roofs, construct, acquire, repair classrooms/facilities/sites/equipment, meet current fire/ safety codes, improve disabled access, provide science classrooms/additional classrooms to prevent overcrowding, upgrade technology, replace outdated electrical, plumbing, heating, ventilation, and security systems by issuing \$35,000,000 in bonds at legal rates, qualifying for State matching funds, with citizens' oversight, no funds for administrators, and funds benefiting local schools?"

PROJECT LIST

The Board of Trustees of the Belmont-Redwood Shores School District evaluated the District's urgent and critical facility needs, including safety issues, growing enrollment trends, class size reduction, and computer and information technology, in developing the scope of projects to be funded. The District conducted a facilities evaluation and received public input and review in developing this Project List, and has prepared a draft Facilities Assessment and Master Plan which was presented to the Board on April 15, 2010 and which is incorporated herein and on file in the Office of the Superintendent. Teachers, staff, community members and the Board have prioritized the key health and safety needs so that the most critical facility needs are addressed. The Board concluded that if these needs are not addressed now, the problems will only become more pressing. Therefore, in approving this Project List, the Board of Trustees determines that:

- (i) in repairing aging schools, priority shall be given to basic repairs, such as leaking roofs, plumbing, electrical and utility systems; and
- (ii) all of its schools should be safe neighborhood learning environments which offer student modern technology, teaching tools and science classrooms; and
- (iii) the District must manage increasing class size by repairing existing classrooms and building new classrooms, particularly so that students can improve their academic performance; and
- (iv) all of its schools must be healthy and safe from earthquake risks, hazardous materials such as asbestos, lead paint, mold and fire dangers and meet current safety codes; and
- (v) the District must seek State matching funds to offset school repair costs; and
- (vi) all bond money shall be used exclusively in our local community.

The Project List is on file at the District Office of the Superintendent and includes the types of projects at the following schools (with the date of original construction):

- Nesbit Elementary School
- Fox Elementary School
- Central Elementary School
- Cipriani Elementary School

School Renovation, Upgrade and New <u>Construction Educational Enhancement Projects</u>

<u>Goal and Purpose</u>: To maintain our neighborhood schools, schools will benefit from the renovation, repair and upgrade of outdated classrooms, school buildings, science classrooms and equipment, allowing all children to have the resources they need to learn and stay up-to-date with the latest advances in education:

- Repair and replace aging roofs.
- Replace existing water, sewer and plumbing systems to meet current codes, including the elimination of leadcontaining fixtures.
- Provide additional electrical service capacity to relieve overloaded electrical systems and accommodate technology.

- Upgrade aging school classrooms and school facilities.
- Replace older windows, ceilings, heating, ventilation, air conditioning and lighting systems with building code compliant, energy efficient systems, which will save money on operating costs.
- Renovate, modernize and equip classrooms, multipurpose rooms, libraries, physical education facilities, and educational support spaces.
- Make federal and State-mandated Americans with Disabilities Act (ADA) accessibility upgrades including site access, ramps, parking, staff and student restrooms and relocation of some existing electrical devices.
- Replace old, temporary portable classrooms and construct new permanent classrooms and facilities.

School Health, Safety and Energy Efficiency Projects

<u>Goal and Purpose</u>: To ensure that our local schools save money by installing energy efficient utility systems and are safe for students and teachers, schools and school sites will benefit from a variety of efficiency/conservation, health and safety projects, such as:

- Upgrade heating, ventilation, and air conditioning systems for greater energy efficiency.
- Automate energy use systems for greater efficiency, including solar panels.
- Upgrade fire alarm systems to automatic systems, repair fire safety equipment, add sprinklers and fire safety doors, to meet current fire safety codes.
- Replace/upgrade existing signage, bells and clocks.
- Install/replace/upgrade security fencing and emergency communication systems, as necessary.
- Replace/upgrade existing security systems, such as security cameras, outdoor lighting, fencing, gates and classroom door locks.
- Upgrade site playground equipment and hard court surfaces to meet current safety standards.
- Inspect and improve play area fields for safety, drainage and reduce water consumption.
- Upgrade school site, utilities and grounds.
- Strengthen and repair schools and classrooms vulnerable to serious damage in a major earthquake, as required by State law.

District-Wide Instructional Technology Projects <u>To Create Effective Learning Environments in 21st Century Classrooms</u>

<u>Goal and Purpose</u>: To improve both current instruction methods by applying modern technology infrastructure throughout the District:

- Provide and maintain upgraded technology, data and communication equipment.
- Upgrade and expand wireless systems, telecommunications, Internet and network connections.
- Upgrade and replace computers, hardware and software systems.
- Upgrade and replace classroom furniture, equipment and instructional aids.
- Upgrade media and audio/visual equipment.
- Upgrade electrical systems to accommodate technology improvements.

The listed projects will be completed as needed. Each project is assumed to include its share of furniture, equipment, architectural, engineering, and similar planning costs, program management, staff training expenses and a customary contingency, and escalation for unforeseen design and construction costs. In addition to the listed projects stated above, the Project List also includes the payment of the costs of preparation of all facility planning, facility assessment reviews, environmental studies, construction documentation, inspection and permit fees, and temporary housing of dislocated District activities caused by bond projects. The upgrading of technology infrastructure includes, but is not limited to, computers, LCD projectors, portable interface devices, servers, switches, routers, modules, sound projection, laser printers, digital white boards, document projectors, upgrade voice-over IP, call manager and network security/firewall, and other miscellaneous equipment and software. In addition to the projects listed above, the repair and renovation of each of the existing school facilities may include, but not be limited to, some or all of the following: renovation of student restrooms; repair and replacement of heating and ventilation systems; upgrade of facilities for energy efficiencies and to reduce fire risks; repair and replacement of worn-out windows, walls, doors and drinking fountains; installation of wiring and electrical systems to safely accommodate computers, technology and other electrical devices and needs; the construction of new or the expansion of existing multipurpose rooms; repair and replacement of fire alarms, emergency communications and security systems; resurfacing or replacing of hard courts, broken or cracked sidewalks and walkways, turf and irrigation systems and school site landscaping, upgrade or replace inadequate libraries, multi-purpose rooms and kitchens; upgrade physical education facilities; install lunch shelters, improve student drop-off zones; replacement of portable classrooms; installation of covered walkways; upgrade school site kitchens; repair rubberized play apparatus surfaces; and construction of various forms of storage and support spaces, upgrade classrooms, repair, upgrade and install interior and exterior lighting systems, replace water and sewer lines and other plumbing system, replace outdated security fences and security systems. The allocation of bond proceeds will be affected by the District's receipt of State matching funds and the final costs of each project. In the absence of State matching funds, which the District will aggressively pursue to reduce the District's share of the costs of the projects, the District will not be able to complete some of the projects listed above. Some projects may be undertaken as joint use projects in cooperation with other local public or non-profit agencies. The budget for each project is an estimate and may be affected by factors beyond the District's control. The final cost of each project will be determined as plans are finalized, construction bids are awarded and projects are completed. Based on the final costs of each project, certain projects described above may be delayed or may not be completed. Demolition of existing facilities and reconstruction of facilities scheduled for repair and upgrade may occur, if the Board determines that such an approach would be more cost-effective in creating more enhanced and operationally efficient campuses. Necessary site preparation/restoration may occur in connection with new construction, renovation or remodeling, or installation or removal of relocatable classrooms, including ingress and egress, removing, replacing or installing irrigation, storm drain, and utility lines, trees and landscaping, relocating fire access roads, and acquiring any necessary easements, licenses, or rights of way to the property. Proceeds of the bonds may be used to pay or reimburse the District for the cost of District staff when performing work on or necessary and incidental to bond projects. Bond proceeds shall only be expended for the specific purposes identified herein. The District shall create an account into which proceeds of the bonds shall be deposited and comply with the reporting requirements of Government Code § 53410.

FISCAL ACCOUNTABILITY: IN ACCORDANCE WITH EDUCATION CODE SECTION 15272, THE BOARD OF TRUSTEES WILL APPOINT A CITIZENS' OVERSIGHT COMMITTEE AND CONDUCT ANNUAL INDEPENDENT AUDITS TO ASSURE THAT FUNDS ARE SPENT ONLY ON DISTRICT PROJECTS AND FOR NO OTHER PURPOSE. THE EXPENDITURE OF BOND MONEY ON THESE PROJECTS IS SUBJECT TO STRINGENT FINANCIAL ACCOUNTABILITY REQUIREMENTS. BY LAW, PERFORMANCE AND FINANCIAL AUDITS WILL BE PERFORMED ANNUALLY, AND ALL BOND EXPENDITURES WILL BE MONITORED BY AN INDEPENDENT CITIZENS' OVERSIGHT COMMITTEE TO ENSURE THAT FUNDS ARE SPENT AS PROMISED AND SPECIFIED. THE CITIZENS' OVERSIGHT COMMITTEE MUST INCLUDE, AMONG OTHERS, REPRESENTATION OF A BONA FIDE TAXPAYERS ASSOCIATION, A BUSINESS ORGANIZATION AND A SENIOR CITIZENS' OVERSIGHT COMMITTEE.

<u>NO ADMINISTRATOR SALARIES</u>: PROCEEDS FROM THE SALE OF THE BONDS AUTHORIZED BY THIS PROPOSITION CAN ONLY BE USED BY THE DISTRICT AND CANNOT BE TAKEN BY THE STATE AND SHALL BE USED ONLY FOR THE ACQUISITION, CONSTRUCTION, RECONSTRUCTION, REHABILITATION, OR REPLACEMENT OF SCHOOL FACILITIES, INCLUDING THE FURNISHING AND EQUIPPING OF SCHOOL FACILITIES, AND NOT FOR ANY OTHER PURPOSE, INCLUDING TEACHER AND SCHOOL ADMINISTRATOR SALARIES AND OTHER OPERATING EXPENSES.