Rebutted to In favor J



OFFICE OF

ASSESSOR-COUNTY CLERK-RECORDER & ELECTIONS REGISTRATION & ELECTIONS DIVISION

COUNTY OF SAN MATEO

Ballot Measure Rebuttal Argument Submission Form

If both an argument in favor of <u>and</u> an argument against a measure have been selected for publication in the Sample Ballot & Official Voter Information Pamphlet, a rebuttal to the argument in favor of or the argument against the measure may be submitted as outlined in this form.

The author(s) of the primary argument of the measure may prepare and submit a rebuttal argument or may authorize in writing any other person or persons to prepare, submit or sign the rebuttal argument.

A rebuttal argument will not be accepted unless accompanied by this completed form, which shall contain the printed name(s) and signature(s) of the person(s) submitting it or, if submitted on behalf of a bona fide association of citizens, the name of the association and the printed name and signature of at least one of its principal officers.

| Nord o | count limit for Rebuttal Arguments = 250 words | " West "We at your | |
|-----------------|--|--|--|
| | Measure | election to be held on 6-7-22 | |
| | buttal to Argument in Favor of Measure | | |
| Sign | ed by Same Individual(s) Selected for the Voter | Information Pamphlet for the Primary Argument | |
| | rebuttal argument is signed by the same individual oblet for the primary argument, check the following | l(s) as those already selected for the Voter Information box and skip the back side of this form. | |
| id . | Rebuttal Argument Is Signed by Same Individual(s) Selected for the Voter Information Pamphlet for the Primary Argument | | |
| | Contact Person's Printed Name: MARK HINKLE | | |
| | Phone: | Email: | |
| | ed by Different Individual(s) than Individual(s) S ary Argument | Selected for the Voter Information Pamphlet for the | |
| signe attacl | rs are new for the rebuttal argument, please check | ny other person or persons to sign the rebuttal argument. If the following box, complete the back side of this form and for Change in Signers of Rebuttal Argument) from the | |
| | Rebuttal Argument Is Signed by New Signers as Authorized by Primary Argument Author(s) | | |
| | Contact Person's Printed Name: | | |
| | Phone: | Email: | |
| | | | |

Arguments will be emailed to the contact person listed here for review before they are printed in the Sample Ballot & Official Voter Information Pamphlets.

Please complete the reverse side of this form.

Rebuttal - Jefferson Elementary School District \$45,000,000 Bond Issue: Measure J

| | <u>Measure J</u> | |
|---|---|--------|
| _ | Jefferson Elementary School District's enrollment is declining, with 374 fewer students, in 2021 than in 2012. Yet, the district wants to be "acquiring" and "constructing" classrooms for fewer students??? | 14 |
| | In 2012, voters approved \$67.5 million of debt for the district to "repair deteriorating roofs" and "construct, repair classrooms," In 2018, voters approved \$30 million of debt to "repair/upgrade aging classrooms," | 18 |
| | Do classrooms really need construction and extensive repairs every 6 years? | 11 |
| | These loans are on top of the \$13,255 that they spend per student annually (latest figure, 2019–20). | 4 |
| | That's \$265,100 — more than a quarter-million dollars — per classroom per year (based on a class size of 20). | 9 |
| | Clearly, the district is not finished milking you; they now want \$45 \(\text{MILLION} \) plus 3+ decades of interest payments, DOUBLING THE COST. Bond debt, like home mortgages, must be repaid — with interest of up to 12%/year (legal limit)! | 179126 |
| | The state government has an estimated \$31billion surplus — some say higher — so why borrow more? | N 5 |
| | Just when families are grappling with a 7.9% rise in prices, how does it make sense to raise our taxes? Why not utilize the state's massive surplus — i.e., our tax money? | 13 |
| | Next: Are the children getting good academic results through your tax dollars? | 1.1 |
| | Sadly, they are not! | 4" |
| | 52.21% of district children are behind grade level in English. 62.16% of children are behind grade level in math. | 101 |
| | (Source: California Department of Education; www.Ed-Data.org) | 3 |

Don't reward either that poor performance or costly financial policies:

Please, vote NO on Measure J.

For information: www.SVTaxpayers.org

(342)

FILED IN THE OFFICE OF THE CHIEF ELECTIONS OFFICER OF SAN MATEO COUNTY

MAR 2 8 2022

